



HEADTEACHER: MISS JESSICA MILLARD

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April 2024
Poplar Class Curriculum Letter – Summer 2

Dear parents,

Welcome back! I hope you have all had an extraordinary Easter Break. By the sounds of all the stories I have heard from the children, it was a very busy holiday period. We are looking forward to another busy half-term leading up to the May half-term break.

Maths

We will be moving on our next unit of fractions, as well as learning money and time. We will continue to build on our timetable's table knowledge focusing on 3, 4 and 8.

English

In Year 3, in our English we will be focusing on writing a newspaper article and a narrative. Our English text focus will be 'Escape from Pompeii'.

Reading

In Year 3, all children will be continuing to use Accelerated Reader as their reading programme. Children will keep their ZPD range in the first few weeks of term, which will inform them what books they can choose. As part of the whole school reading, we will be reading *The Owl Who is Afraid of the Dark* by Jill Thomlinson. As well as non-fiction books about the non-fiction books about artists.

Art

In art we will be discovering Vincent Van Gogh. We will have the opportunity to learn about his journey through life and how this has influenced his art through the years. We will explore how he used different techniques of painting and sketching.

PSHE

In our PSHE learning this half term we will be learning about citizenship, including human rights and the rights of children. This will involve classroom discussions and activity in which the children deepen their understanding about what it means to be a British Citizen.

Computing

In our Computing learning the half term we will be learning how to create a stop motion trailer. This will involve classroom discussions and activities in which the children will deepen their understanding about how to use a short trailer to promote their favourite book.

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Science

In science, we will be exploring, observing and experimenting with forces and magnets this half term. We will be discussing different forces and how different surfaces can create friction which can affect different forces. We will also learn about magnetic force. Through this science topic, we will be discussing key vocabulary and what they mean in science.

Geography

Our focus this half-term in geography is learning about the mountain ranges. We will be learning about famous mountains throughout the world and the ranges they belong to. As well, we will cover the elevation, the key vocabulary, and the names of the specific areas of mountain ranges.

PE

Just a quick reminder that Poplar Class have PE on Monday afternoon and Wednesday afternoon so children will need to ensure they have their PE kits in school for those days. However, this may change due to staffing issues so please can the children have their PE kits in at the beginning of the week.

RE

In RE we will be learning about Islam, its traditions and customs. We will be focusing on what they believe about Allah.

Home Learning

We have sent home a new knowledge organiser booklet with an activity sheet to be completed if your child would like to complete some home learning in line with the learning happening within the school during this half-term. This is an optional extra to support your child's learning at school.

Personal Items

Please can children not bring items of personal value, such as toy key rings attached to bags; card collections; fidget toys or other sentimental items into school, unless by prior agreement. This will avoid any issues and upset if they go missing or get broken.

Reminders

- Please ensure children bring their library books to school every day so that they can read their book with a school adult or when they have opportunities to throughout the day.
- Please ensure that the children have their PE kits in school as sometimes PE days may change.

We are really looking forward to a busy and exciting half term. Please do not hesitate to contact the Poplar mailbox: poplar@neroche.bep.ac if you have any questions or queries and I will get back to you as soon as I can.

Many Thanks

Miss Mason

