



BLACKDOWN
EDUCATION
PARTNERSHIP
BELIEF IN EVERY CHILD

A guide to Spiritual, Moral, Social and Cultural Development at Neroche Primary School

Spiritual Development

- Weekly assemblies that all begin with our school values, helping the children develop ownership of the Neroche values and what they stand for.
- Religious Festivals celebrated in school through assemblies, e.g. Harvet festival and Diwali. Christmas performances and carol concerts held in school.
- RE lessons exploring all faiths and religions
- Kapow PSHE scheme provides our children with the opportunity to reflect and learn from their reflections.
- Children's work is celebrated on displays, in assemblies, through Headteacher Awards and Star Awards and on social media.
- Children are celebrated in Celebration Assembly each week.
- Children have the opportunity to take part in lots of different activities linked to their own interests e.g. sports clubs, running colouring club, Lego Club.
- Within RE lessons, time is planned in for children to reflect and evaluate their own ideas , beliefs and values as well as those of others.
- Children are taught to have a go and a Growth Mindset is encouraged.
- Children are taught to reflect on their progress and to think about their next steps.
- The school is inclusive of all children whatever their background, ability or belief.
- Childre's natural curiosity is valued and encouraged.
- Questioning is used in lessons to challenge children to extend their thinking.
- Children learn in a variety of ways. This is to ensure that they are motivated and engaged.
- Pupil voice is used to ascertain pupils' thoughts and views. This is valued and approached in a way that ensures pupils know we take their voice seriously.
- Trips are organised and visitors are invited in to inspire children to learn and to develop their own learning connected to different units of learning, e.g.:
 - nurses invited into Year 2 and a historian as part of their history unit on Florence Nightingale and Mary Seacole.
 - Virtual history day with a historian in Year 3 to bring alive their history learning focused on The Romans
 - Year 1 and 2 watching an orchestra performance
 - Year 1 and 2 visiting Carymoor Environmental Centre as part of their science learning
 - Year 4 visiting Charmouth as part of their geography learning
 - Year 6 visiting Holyrood to watch their annual performance.
- Residential trip in Year 6 gives the children lots of opportunities to explore activities they may not get the chance to do. It also allows them to reflect on these experiences and to grow in confidence.
- Children take part in lots of activities to support our local community e.g. Christmas Tree festival, singing at the Broadway light switch on, singing at the Ilminster light switch on fundraising for charities (e.g. the BEP Big Exercise Promise, Christmas Jumper Day for Save the Children, Children in Need).

Moral Development

- No Outsider assemblies
- Positive behaviour is recognised in a number of ways e.g.: house points, Star Awards, Headteacher Awards, raffle tickets, stickers, verbal praise.
- Children are able to recall our 4 school rules and these are revisited in every assembly.
- Engagement in Earth Day.
- Writing letters to high profile figures, e.g. King Charles.
- Reflection on our school values during restorative conversations.
- Emotion Coaching approaches encourage reflection and responding to moral values.
- RE lessons develop children's understanding of rules and beliefs
- British Values are reflected upon in assemblies and across the school day within classes. Pupils understand what the British Values are and what they mean.
- Play time leaders support younger pupils developing their moral compass.
- Awareness of others within the community and farther afield through fundraising.
- Visits from the PCSO to speak with the children.
- Economic wellbeing is taught from Year 1 to Year 6 as part of their PSHE programme.
- CO2 workshops
- NSPCC workshops
- First Aid workshops

Social Development

- Children know how to act socially, whether inside or outside, onsite or out on a visit.
- The children have a clear understanding of how to act socially whether on the playground or in assembly or on a school visit our children know what is expected socially and they react accordingly.
- RE, PSHE and class discussions help the children to understand their own views and to listen to the ideas of others.
- In Year 6, pupils have responsibilities such as House Captains and Sports Captains as well as roles such as Play Leading and being librarians and computing monitors.
- We have an onsite SEMH TA whose time is dedicated to supporting children's social development. This TA is ELSA trained and is a key wellbeing support for pupils, helping them in social situations or to settle them into school through nurture groups and interventions.
- We use Emotion Coaching approaches in line with our Behaviour Policy. When a child acts inappropriately, the child is always encouraged to restore the relationship with the victim.
- Children have the opportunity to work in a team during PE sessions, when attending sports enrichment/competitions at Holyrood and during group work in class.
- Phonics workshops are held for parents.
- Coffee mornings are held for parents of SEND children.
- Community events are held like the Christmas Carol Concert, the Sping Bonnet Parade and Summer Fayres

- The school forum organises fundraisers for different charities like Children in Need and during the BEP Big Exercise Promise.
- Children participate together to raise funds for charities.
- The school offers a wide range of clubs throughout the school year, e.g. football, gymnastics, badminton, table tennis, Lego athletics, cricket.
- Children have the opportunity to share their home achievements in class, through Tapestry and bringing awards etc. into school.
- Children celebrate success together, e.g. the winning House gets extra play if they get the most House Points in a half term.

Cultural Development

- Children learn about a range of different cultures through RE, History and Geography lessons.
- Children experience a range of curricular and extra-curricular activities which promote art and music e.g. visit to watch the British Symphony Orchestra, Pantomime visit, African Drumming workshop.
- Assemblies have a moral and cultural link including British values like respect and tolerance. No Outsiders assemblies support this.
- Supporting our local community through giving produce from to local Foodbanks, participating in the Ilminster Christmas Tree festival and fundraising for local charities, holding a Community Carol Concert for elderly members of the community.
- Looking at our reading/writing texts to move towards a more diverse offer, where appropriate and supplementing the classroom/provision in EYFS with more culturally diverse texts
- MFL teaching of French by a member of staff with a French degree.
- Opportunities to perform, sing and speak in front of an audience

Music

- Teacher delivering music has a music specialism
- Reception – year 3 Nativity
- KS2 Christmas carol singing
- Yr 6 End of year performance
- Whole School Singing Assembly
- Music enrichment, e.g. Year 1 and 2 watching the British Symphony Orchestra perform

P.E

- Clubs
- Holyhood competition/training events (mainly KS2)

Clubs

- Fizz Pop
- Lego
- Football/ball skills
- Badminton
- Gymnastics
- Lunchtime PE games clubs twice a week

Fundraising

- Comic Relief
- Children in Need
- Save the Children
- Children's Deaf Society
- Children's Society

Celebrations

- Remembrance Day
- Harvest
- Christmas
- Easter story in the Church
- National days/weeks: Children's Mental Health Day, Safer Internet Day, NSPCC Number Day, World Book Day

PTA functions

- Discos
- Spring Bonnet Parade
- Spring Bunny Hop Trail

- World Book Day support
- Chocolate Bingo Night
- Christmas Fayre

Trips, Visits and Guests supporting the curriculum

- Year 6 residential
- Year 1 and 2 visit to watch the British Symphony Orchestra
- Year 1 and 2 visit to Carymoor Environmental Centre
- Year 2 historian visit for Nurturing Nurses unit
- Year 3 virtual historian visit for Romans unit
- Whole School Pantomime visit
- Year 4 trip to Charmouth
- Village Walks
- Year 6 visit to Holyrood to watch a performance
- NSPCC volunteer visit
- CO2 workshops
- First Aid workshops
- Parent visitors to discuss jobs
- Enrichment days, e.g. Soldiers and Nurses Day in Year 2 and the Castle Themed Day in Year 1
- Entering speaking and listening competitions/poetry held by The Ilminster Rotary Club

School Dog – Brodie

Brodie, although a pet, has also known a life of dedicated work in schools. Since being a puppy, Brodie has learnt the skill of working in schools with young children. His temperament and nature have enabled a Brodie to capture the hearts of children and he has supported the educational journey of a number of children.

Brodie spends his days at Neroche during term time and can often be found with a child lying on him reading or asleep near a child providing reassurance and support. He enjoys spending time in classrooms, with individuals and groups of children. He is never short of a willing volunteer to keep him company and even comes to some assemblies.

Forest School

Neroche's Forest School is run by our qualified Forest School leader Mrs Haillie Dellow.

Forest School at Neroche Primary School is a form of outdoor learning that offers all learners the opportunities to develop their confidence and grow their self esteem through practical, hands-on outdoor learning activities within the school's designated natural environment area.

At Neroche's Forest School all participants are viewed as:

- equal, valuable individuals
- explorers
- risk takers and open to challenge
- learners able to drive their own development
- learners who develop positive relationships with themselves and other people
- learners who develop a strong, positive relationship with their natural world

When does Forest School happen at Neroche?

- Children from Years 1-6 experience Forest School on a half-termly rota.
- Children in the EYFS have access to the Forest School area as part of their curriculum.
- Nurture Forest School sessions are also offered as part of our emotional support for children.