



HEADTEACHER : Miss Jessica Millard

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Friday 15.04.2024

Ash Class Curriculum Letter – Summer 1

Dear Parents and Carers,

We hope that you have all enjoyed the Spring break and any Easter activities you may have been up to. We look forward to hearing what fun things the children have been getting up to!

Themed Learning

This half term our learning is titled 'Science and Investigation'. We will be learning about the life cycle of different living things (plants, butterflies, frogs, humans), exploring signs of spring and comparing seasons, looking at our local area and environment, minibests, gardening and planting.

If you can send in a photograph of your child as a baby to support us in discussing how they have grown over time. This can be sent via Tapestry or the Ash class email.

Our author focus this half term is Judith Kerr. We will also be enjoying her book 'The Tiger who came to Tea' in guided reading.

PE

This half-term the PE lessons will begin to look at the skills needed for 'Multi-skills'. The children will have a PE lesson on a Thursday, it is helpful however if your child always has their named PE kit in school, sometimes due to timetable changes it might be necessary to have PE on a different day. In addition to this, the children will continue to engage in fine motor and gross motor activities throughout the week as part of their physical development.

Phonics

We have now completed learning set 1 and set 2 sounds. We will be consolidating sounds and building confidence by blending, reading and writing sentences.

During our weekly English session, we will be focusing on using capital letters, full stops and finger spaces in our writing. The children will be exposed to writing for different purposes, writing sentences, labelling plants, instructions, captions, etc. This half term we will be encouraging children to independently access writing opportunities with a weekly writing challenge. Children will also be encouraged to work with more independence using the classroom resources available and their own phonics knowledge to write sentences during English sessions. This will support children with the transition into year 1.

Please continue to practice reading and writing letters and sounds at home and encourage your child's love of reading with their reading books and stories. The children will start to bring home a picture book from our class selection each week. This book will be chosen by your child on a Friday, can I request that the books

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come back in to school each week by the following Friday so we can swap them. These books will be in addition to the reading linked to their growing phonics development.

Maths

In Maths we will be working on building up our confidence with counting numbers using a variety of strategies to count accurately. The children will be given further opportunities to hear, join in with and develop their knowledge of the counting sequence, and, once they have become secure with their counting skills, they will be able to continue the counting sequence and be able to identify missing numbers within it. The children will continue to develop their subitising skills (seeing the quantity without counting) in increasingly complex arrangements using the '5 and a bit' structure, and then begin to explore how 10 can be composed. They will also be encouraged to see how finger patterns can be used to represent 2 parts of 10, using the 'fingers up and fingers down' approach. They will also be given opportunities to see the composition of 10 represented on a 10-frame. We will continue to practice comparing sets of objects and identifying which set has more or fewer through practical activities and games. The children will use linear number tracks to play games that encourage them to compare numbers that are far apart, near and next to each other. As part of our learning in 'Shape, Space and Measure' we will continue to look at 2D shapes and will be comparing them with 3D shapes by naming their properties. The children will also look at pattern spotting around us as well as how to make a pattern that repeats around a circle or a border with a fixed number of spaces.

PSHE and RSHE

As a school, we use KAPOW as the main curriculum resource for our PSHE and RSHE teaching. This half term, we will be focusing on 'Building Relationships' by learning about how friends and families are different, and how we can be respectful of others. The class will be learning about the following as part of their Relationship, Sex and Health Education (RSHE):

- Festivals; Thinking about the perspectives of others in the class and learning about how different beliefs celebrate special times- It would be helpful if you have any photos of any special festivals or events that are important to your family and child, that they could talk to their friends about.
- Sharing; Understanding why sharing is important
- What makes a good friend; Understanding the characteristics that make a good friend..
- Being a good friend; Learning the importance of supporting others by being kind.
- Team work; Understanding the importance of perseverance in the face of challenge
- Celebrating Friendships; Planning a party to celebrate the special friendships within the class.

We would like to remind parents that they are able to come into school to view the RSHE resources we will be using in lessons with their child **and that parents are able to withdraw their child/ren from the Sex Education aspect of the curriculum**. Parents are not able to withdraw their child from the Relationship or Health Education.

If you are considering withdrawing your child, or would like to preview any of the curriculum resources being used then please email the class mailbox to arrange a time to come and view materials to support your decision making and have a further discussion.

As always if you can ensure all your child's belongings are clearly labelled with their name as this helps us greatly if things get mixed up from time to time.

If you have any questions, please feel free to ask or email the class inbox.

Many Thanks

Mrs Holden

